# NASRA STUDENT COUNCIL





#### INTRODUCTION

The Nasra Student Council has been formed to promote and safeguard the interests of the students relating to academics and extracurricular activities as effectively as possible. The Student Council has been envisaged as a body to address the concerns of students in cooperation with the Staff and Heads of Nasra Schools. The Council also acts to promote and ensure accountability within the houses / societies that function for the purpose of providing recreation and extra-curricular activities for the student body. The Council acts as a consultative body with the management of the school in all administrative matters and policy decisions which pertain to the student body directly. Most importantly, the Council aims to achieve the above objectives without getting involved in any political issues within or outside Nasra School.

#### Objectives / Purpose of Nasra Student Council (NSC)

- To give the students an organized and formal platform to communicate their concerns. NSC shall promote the general welfare of the students with cooperation of the management and act as a liaison between the student body and the management.
- To provide an official organization representing the students of Nasra Schools in order to bridge the gap between the management and students.
- To fulfill the social, cultural, recreational and academic needs of the students.
- To promote the development and implementation of programs to provide opportunities and to improve the differences amongst the students.
- To provide, encourage and develop amongst its students the formation, organization and operation of programs and events for aforementioned purposes and to guide, supervise and facilitate the activities of all students.
- To promote and maintain the harmony between its members and fellow students.
- To recognize the rights and responsibilities of students, thus opposing discrimination on the basis of dissimilar backgrounds.
- To organize functions such as NSC Events, School events, picnics and tours.
- To ensure implementation of rules and regulations of Nasra Schools
- To initiate, implement, and complete projects and activities which will be of help to the school, the students, the faculty, the management, the Board of Trustees and the community.
- To develop and provide opportunities for leadership and service in the school and in the community.
- To encourage personal growth of leaders through participation in various activities within the School or in inter-school relations.
- To provide a living workshop of democratic processes, through such activities as elections, participation in a constitutional representative assembly, etc.
- To develop student potential and encourage to make a well-informed, honest, interested and active citizenship.

[Nasra Student Council organizes school activities i.e. Elections, Oath taking Ceremony, Student Leadership Programs, NASRA MUN, School Picnics, tours etc.]

### **ELECTIONS 2018-19**

Leadership is lifting a person's vision to high sights, the raising of a person's performance to a higher standard, the building of a personality beyond its normal limitations. —Peter Drucker

Leadership is the capacity to translate vision into reality. Progress occurs when courageous, skillful leaders take the opportunity to change things for the better. At NSC, we go beyond what meets the eye. We dig deeper and design & deliver creative learning initiatives. NSC open up the floor for participants to

embrace the opportunity to develop the essential knowledge, skills and attitude needed to thrive in today's tricky times.

The election program is introduced to develop leadership skills and abilities among class 9th and 10<sup>th</sup> students. These elections provide an opportunity to the students to take leadership position, responsibilities and represent good role models to other students. The Nasra school election for head and deputy head are going to be held this week. In this process Students learn with public speaking and writing skills, designing symbol ,organizing campaigns, debating, discussing issues of their interest and concerns with the students of class 6<sup>th</sup> to 10.

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### **ELECTION SCHEDULE:**

DAY/ DATE S. no **PROGRAM** 

Class Teacher 4th April 2018 (Mnnouncement in IX & X

Forms Available & Submission Student Council April

Office 26<sup>th</sup> April

**S**crutiny Advisor's Oftoth April

**M**nnouncement – List of Final Assembly 30<sup>th</sup> April

Candidates & Allotment of Syn Bolletin Board

2<sup>nd</sup> May Strutiny of Speeches / Preparations by 3<sup>rd</sup> May the candidates.

Campaign Speeches (4 min) Election Assettiblyav

8:30 am to 9:30 AMAY 8:30 am to 10800May

**P**olling by Secret Ballot in

Respective Polling Booths

**O**esults 12:15 pm 8<sup>th</sup> May





Attendees: SZABIST Student Council and the entire Nasra Student Council (top tier of student leadership from

all campuses – around 40 people) **Venue:** Nasra School (Main Campus)

Aim: To discover and highlight the student leaders who hold office in the Nasra Student Council in order to initiate the plan for their training program to do with student leadership - organized by the Nasra Student Council in collaboration with SZABIST Student Council.

Having gathered all the student leaders for an initial briefing session as part of the opening to this workshop being arranged by the SZABIST Student Council for the Nasra School Student Council, the activities planned were started off with President SZABIST Student Council (SSC), Harris Qasim addressing the attendees and taken forward by Vice President SSC, Fahad Alvi. In this session, the following points were covered:

- 1. Speakers' Introduction
- 2. Ask each and every student leader to introduce themselves
- 3. Congratulate & Motivate the entire student leader body.
- 4. Individual Session (mentioned below)
- 5. End with showing them the video, "I am a Champion".
- 6. 3 Sessions were carried out simultaneously.

### **Individual Session**

## Sessions were divided in the following distinction:

- 1. Head boy/head girl/ Deputy Head Boy/ Deputy Head Girl (all campuses of Nasra school)- EB
- 2. Prefects of the main campus PR's
- 3. Monitors of the main campus Representatives

#### Each session was as follows:

- 1. Introduce the speakers
- 2. Start off with the basic description of their position.
- 3. Further the discussion while giving detailed examples of what their post might require them to do.
- 4. Discuss the fundamental rules set forth by their institution, as to what is required of them; a code of conduct.
- 5. Exercise 1: Ask the question "Why did you want to run for head boy/head girl/monitor/prefect. (Session 1)
- 6. Exercise 2: students were chosen to give 60 second talks on who they are and what they are passionate about and have specific expertise in. (Session 1)
- 7. Exercise 3: Crisis Situation. The speaker placed 10 situations in a box. Then member chose the slips of paper at random and read out the crisis situation. As a team or individually a solution needed was given. (Session 2)
- 8. Exercise 4: All sessions ended with each student leader talking about the one goal they wish to achieve in the year with respect to their positions. (Session 3)



# **OATH TAKING CEREMONY**

<u>Venue</u>: Main Campus Saddar

Organizers: Malik Zeeshan Ahmed & Malik Waqar Ahmed (Student Council Advisors)

Attendees: Head Boys/ Head Girls / Deputy Head Boys/ Deputy Head Girls of all the campuses (Saddar – Malir –

Korangi – Highway – North – NPS Lasbella) along with Focal Person of NSC at each Campus

**Guests**: All Secondary Heads & Coordinators

Special Guests: Mr. Bilal Zubedi (Student Advisor – SZABIST) & Ms Biya Shadab (worked with Media for almost a

decade & Specialized in Film Making/Direction)

<u>Chief Guest</u>: **Lubna Pasha** – Head Designer KHAADI (Alumni Batch 1992)

<u>Trustees</u>: Madam Shahnaz Wazir Ali – Ms Aliya Iqbal Naqvi



Thanks & Regards

Malik Zeeshan Ahmed

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